

<u>クラス :</u>	アメリカンヒストリー Part 2 EAHiU-31
<u>曜日 :</u>	水曜日
<u>時間 :</u>	13 :30-15:20
<u>レベル :</u>	Intermediate~Upper-Intermediate
<u>講師 :</u>	Mr. Gregg
<u>目的 :</u>	20 世紀のアメリカの歴史と文化を題材に英語を学ぶ
<u>授業内容 :</u>	<p>Week 1: From Isolation to World War II</p> <p>Topics:</p> <ul style="list-style-type: none"> · American Foreign Policy in the 1920s · Foreign Policy and the New Deal <p>Objectives:</p> <ul style="list-style-type: none"> · Understand the isolationist policies of the U.S. in the 1920s. · Analyze the impact of the Great Depression on American foreign policy. · Discuss how the New Deal influenced America's approach to global affairs. <p>Activities:</p> <ul style="list-style-type: none"> · Lecture on the key treaties and pacts of the 1920s (e.g., Kellogg-Briand Pact). · Group discussion on the effects of the Great Depression on foreign relations. · Primary source analysis of New Deal speeches and policies. · Worksheet: Students will complete a worksheet analyzing key foreign policy events of the 1920s and the New Deal's impact on international relations. <hr/> <p>Week 2: The Outbreak of War in Europe</p> <p>Topics:</p> <ul style="list-style-type: none"> · The Road to Pearl Harbor <p>Objectives:</p> <ul style="list-style-type: none"> · Examine the causes of World War II in Europe. · Trace the events leading to the U.S. entry into World War II. · Evaluate the impact of Pearl Harbor on American public opinion. <p>Activities:</p> <ul style="list-style-type: none"> · Timeline creation of key events from 1933-1941. · Debate on U.S. neutrality vs. interventionism. · Watch and analyze a documentary on Pearl Harbor. · Worksheet: Students will complete a worksheet that involves mapping key events leading to the U.S. entry into World War II and analyzing different perspectives on neutrality. <hr/> <p>Week 3: The Second World War, 1941–1945</p> <p>Topics:</p> <ul style="list-style-type: none"> · The Home Front · The World at War <p>Objectives:</p> <ul style="list-style-type: none"> · Explore the changes in American society due to World War II. · Understand the global scope and key battles of the war. · Discuss the role of women and minorities on the home front. <p>Activities:</p> <ul style="list-style-type: none"> · Lecture on major WWII battles and strategies (e.g., D-Day, Midway). · Analyze propaganda posters from the era. · Guest speaker session with a WWII historian or veteran (if possible). · Worksheet: Students will complete a worksheet that focuses on the social and economic

changes on the American home front and the significance of major WWII battles.

Week 4: The Rise of the Cold War, 1945–1953

Topics:

- The Cold War at Home
- Postwar America
- The Origins of the Cold War

Objectives:

- Analyze the origins of the Cold War between the U.S. and the Soviet Union.
- Discuss the impact of the Cold War on American domestic life.
- Understand the policies that defined early Cold War tensions.

Activities:

- Documentary viewing: “The Iron Curtain and the Berlin Airlift.”
- Primary source analysis of Truman Doctrine and Marshall Plan.
- Class discussion on McCarthyism and the Red Scare.
- Worksheet: Students will complete a worksheet comparing and contrasting the different policies that contributed to the Cold War’s origins and its impact on domestic life.

Week 5: America in the Fifties

Topics:

- American Foreign Policy
- The Civil Rights Movement
- The Affluent Society

Objectives:

- Understand the key aspects of American foreign policy in the 1950s.
- Explore the beginnings of the Civil Rights Movement.
- Analyze the economic and social changes in postwar America.

Activities:

- Lecture on the Korean War and Eisenhower’s foreign policy.
- Civil Rights Movement timeline activity.
- Analysis of “The Affluent Society” by John Kenneth Galbraith.
- Worksheet: Students will complete a worksheet that includes questions on 1950s foreign policy, the start of the Civil Rights Movement, and the economic growth of the period.

Week 6: The New Frontier and the Great Society

Topics:

- Johnson and the Great Society
- The Counterculture of the 1960s
- The Kennedy Years

Objectives:

- Discuss the key achievements of Kennedy’s New Frontier and Johnson’s Great Society.
- Analyze the social and cultural upheavals of the 1960s.
- Explore the impact of the counterculture on American politics and society.

Activities:

- Group project on Great Society programs (e.g., Medicare, Civil Rights Act).
- Watch and discuss excerpts from the film “Forrest Gump” focusing on the 1960s.
- Primary source analysis of Kennedy’s “Ask Not” inaugural speech.
- Worksheet: Students will complete a worksheet examining the legislative achievements of the New Frontier and Great Society and the cultural shifts of the 1960s.

Week 7: From Nixon to Carter, 1968–1980

Topics:

- America in the 1970s
- The Nixon Presidency
- The United States under Ford and Carter

Objectives:

- Understand the key events of the Nixon presidency, including Watergate.
- Discuss the challenges faced by Ford and Carter in the 1970s.
- Analyze the political, economic, and social issues of the 1970s.

Activities:

- Lecture on Nixon’s foreign policy (e.g., détente, China).
- Documentary viewing on Watergate.

- Class discussion on the energy crisis and stagflation.
 - Worksheet: Students will complete a worksheet focusing on the Watergate scandal, Nixon's foreign policy, and the domestic challenges of the 1970s.
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Week 8: The United States Since 1980

Topics:

- The Reagan Administration
- From Vice President to President: George H.W. Bush
- The Clinton Years

Objectives:

- Explore the policies and impact of the Reagan administration.
- Understand the transition from Reagan to George H.W. Bush.
- Discuss the key events and policies of the Clinton presidency.

Activities:

- Debate on the effectiveness of Reaganomics.
 - Timeline activity on the end of the Cold War and the Gulf War.
 - Analysis of Clinton's "Third Way" political approach.
 - Worksheet: Students will complete a worksheet that covers the economic policies of the Reagan era, the end of the Cold War, and the political shifts during the Clinton years.
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Week 9: 9/11 and Its Aftermath

Topics:

- George W. Bush Takes Office
- 9/11 and Its Aftermath
- The War in Iraq

Objectives:

- Analyze the events and impact of 9/11 on American foreign and domestic policy.
- Discuss the justifications and consequences of the War in Iraq.
- Understand the challenges faced by the Bush administration in the 2000s.

Activities:

- Documentary viewing: "9/11: The Day That Changed America."
 - Group discussion on the Patriot Act and its implications.
 - Primary source analysis of Bush's speeches post-9/11.
 - Worksheet: Students will complete a worksheet that includes questions on the events of 9/11, the Patriot Act, and the lead-up to the War in Iraq.
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Week 10: Bush's Second Term

Topics:

- Bush's Second Term
- The War in Iraq (Continued)

Objectives:

- Discuss the challenges and controversies of Bush's second term.
- Analyze the ongoing conflict in Iraq and its impact on global politics.
- Understand the domestic policies of Bush's second term.

Activities:

- Lecture on the 2004 election and its aftermath.
 - Debate on the effectiveness of the Iraq War.
 - Watch and analyze news clips from Bush's second term.
 - Worksheet: Students will complete a worksheet focusing on the major events and policies of Bush's second term, including the Iraq War.
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Week 11: America in the New Millennium

Topics:

- The Clinton Years (Review)
- George W. Bush Takes Office (Review)
- The Obama Presidency (Introduction)

Objectives:

- Review the key events of the Clinton and Bush administrations.
- Introduce the major challenges and achievements of the Obama presidency.
- Discuss the political and social shifts of the early 21st century.

	<p>Activities:</p> <ul style="list-style-type: none"> · Review session on the 1990s and 2000s. · Introduction lecture on Obama's 2008 election. · Group discussion on the impact of technology and social media on politics. · Worksheet: Students will complete a worksheet that reviews key events from the Clinton and Bush years and introduces the early challenges faced by the Obama administration. <hr/> <p>Week 12: Final Review</p> <p>Topics:</p> <ul style="list-style-type: none"> · Comprehensive Review of Course Material <p>Objectives:</p> <ul style="list-style-type: none"> · Review and reinforce key concepts from the course. · Prepare students for comprehensive understanding. <p>Activities:</p> <ul style="list-style-type: none"> · Interactive review game (Jeopardy-style) covering all topics. · Group study sessions for final exam preparation. · Worksheet: Students will complete a comprehensive worksheet that covers the entire course, helping to reinforce key themes and concepts. <p>Throughout the course, various teaching methods such as lectures, group discussions, multimedia presentations, and cultural activities should be employed to engage students and enhance their understanding of American history and culture. Additionally, supplementary materials such as readings, documentaries, and authentic cultural artifacts can be incorporated to enrich the learning experience.</p>
<p><u>教材 :</u></p>	<p>必要に応じてプリント教室配布。</p>
<p><u>備考 :</u></p>	